



Enclosure 2a
June 22, 2016

**Minutes of the Council on Postsecondary Education Meeting
Wednesday, May 25, 2016, 5:30 p.m.
Rhode Island College
Student Union Ballroom
600 Mt. Pleasant Avenue
Providence, RI**

The Council on Postsecondary Education met on Wednesday, May 25, 2016, at Rhode Island College at the Student Union Ballroom, Providence, RI. At 5:33 p.m. Chair William Foulkes welcomed everyone. He then asked for the roll to be taken, after which he declared a quorum present.

Present: Michael Bernstein, Barbara Cottam, Dennis Duffy arrived at 5:36 pm, William Foulkes, Senator Thomas Izzo, John Rainone, John J. Smith Jr. and Dr. Jeffrey Williams.

Absent: Judy Ouellette and Kerry Rafanelli

1. ACCEPTANCE OF THE AGENDA

Chair Foulkes entertained a motion to accept the agenda. On a motion duly made by Mr. Smith and seconded by Dr. Williams, it was

VOTED: **THAT** The Council on Postsecondary Education accept the agenda for the meeting of May 25, 2016.

VOTE: 7 members voted in the affirmative and no members voted in the negative as follows:

YEAS: Michael Bernstein, Barbara Cottam, Dennis Duffy, William Foulkes, Senator Thomas Izzo, John J. Smith Jr. and Dr. Jeffrey Williams.

NAYS: 0

ABSTAINS 0

2. APPROVAL OF THE MINUTES

2a) Minutes of the Council on Postsecondary Education's April 27, 2016 Meeting.

2b) Minutes of the Special Meeting May 2, 2016

2c) Minutes of the Special Meeting May 11, 2016.

On a motion duly made by Mr. Smith and seconded by Senator Izzo, it was

VOTED:	THAT	The Council on Postsecondary Education approve the minutes for the meeting of April 27, 2016.
	THAT	The Council on Postsecondary Education approve the minutes for the Special Meeting of May 2, 2016.
	THAT	The Council on Postsecondary Education approve the minutes for the Special Meeting of May 11, 2016.
	VOTE:	7 members voted in the affirmative and 0 members voted in the negative as follows:
	YEAS:	Michael Bernstein, Barbara Cottam, Dennis Duffy, William Foulkes, Senator Thomas Izzo, John J. Smith Jr. and Dr. Jeffrey Williams.
	NAYS:	0
	ABSTAINS	0

3. REPORTS FROM THE CHAIRS AND COMMITTEES

3a) Chair Bill Foulkes

Chair Foulkes welcomed everyone and thanked the council members who attended the graduations. He welcomed interim President Clark Greene who is serving until July 1, 2016. Frank Sanchez has signed a contract and is officially the President elect of Rhode Island College.

Chair Foulkes also stated that the Council will be discussing some personnel matters in Executive Session.

He asked the Commissioner for an update on the Westerly facility, as well as a sense of the budget process which will start in July. Chair Foulkes wants to get a sense of who we should include in that process and how we should manage it.

Looking forward, September 23, 2016 has been reserved for the off site Council meeting. Also, the next Committees meeting will be on June 8, 2016.

Chair Foulkes thanked outgoing Council members John J. Smith, Jr., Kerry Rafanelli and Judy Ouellette for their outstanding service and stated that the Council will be losing three terrific members. He also noted that, if elected, John will be the Chair of the Rhode Island College Foundation.

3b) Chair Barbara Cottam

Chair Cottam thanked the Council members for attending the graduations and said that she did not have a report because they just had the full board of education meeting last week. She also thanked outgoing Council member John J. Smith, Jr., for providing his passion to their work and his commitment to students of Rhode Island.

4. OPEN FORUM

Chair Foulkes reported that no one had signed up to speak at Open Forum.

5. COMMISSIONER'S REPORT

5a) Updates and issues affecting local and national higher education

Commissioner Purcell stated that the Presidents will be discussing the challenges of diversity on their campuses. True diversity remains a struggle for many colleges.

Commissioner Purcell gave an update on the following:

5b) Notices of new programs and/or changes that were submitted and reviewed for notification to the Council:

5b1) Proposal for the addition of a minor in Environmental Engineering at the University of Rhode Island.

The University of Rhode Island (URI) is proposing to offer a minor in Environmental Engineering in the College of Engineering (COE), Department of Civil and Environmental Engineering (CVE). This minor would allow students to gain the skills needed to specialize in environmental engineering areas such as water and wastewater treatment, bioremediation, waste management and water-climate nexus as well as design environmental engineering systems that include considerations of risk, uncertainty, sustainability, life-cycle principles, and environmental impacts. RIOPC staff reviewed the proposal and determined that the academic changes presented were within the mission, role and scope of URI and do not require Council approval.

5b2) Formation of the Feinstein College of Education and Professional Studies (CEPS) at URI; granting CEPS the authority to certify and grant the following degrees: Bachelor of Interdisciplinary Studies; Bachelor of Arts with Majors in Elementary and Secondary Education; and Bachelor of Science with majors in Elementary and Secondary Education.

The University of Rhode Island (URI) is proposing the formation of the new Feinstein College of Education and Professional Studies (CEPS); the new college is the outcome of merging the School of Education with the new School of Professional and Continuing Studies (which replaces the academic program unit in the Feinstein College of Continuing Education). CEPS will include the Office of Strategic Initiatives which will create educational and industry-related professional development and academic programs for the university and external constituencies. In addition, the University plans to create the Institute on Urban Education and Policy, which will be housed at CEPS, and is intended to facilitate the collaboration between URI and other scholars to support research and data-driven research projects on urban education.

Additionally, the University is requesting that the Feinstein College of Education and Professional Studies have the authority to certify and grant the following degrees: the Bachelor of Interdisciplinary Studies; the Bachelor of Arts with majors in Elementary and Secondary Education; and the Bachelor of Science with Majors in Elementary and Secondary Education. These majors were previously offered by the Feinstein College of Continuing Education and the School of Education in the College of Human Science and Services; both colleges are now being eliminated.

RIOPC staff reviewed the proposal and determined that the academic changes presented were within the mission, role and scope of URI and do not require Council approval.

5b3) Proposal for the Creation of a Master of Science in Health Care Administration at Rhode Island College.

Rhode Island College is proposing to offer a Master of Science degree in Operations Management from the Management and Marketing Department of the School of Management. For many years, RIC has offered a track in Operations Management in its B.S. in Management. With the growth in demand for professionals in this field, RIC states that there is a population of students who have undergraduate degrees in business or related fields and who desire advanced study in Operations Management. The proposed program will meet the unaddressed need in the marketplace for a graduate program in Operations Management.

RIOPC staff reviewed the information contained in the proposal and determined that the academic changes presented were within the mission, role and scope of Rhode Island College and do not require Council approval.

5b4) Proposal for the Creation of a Master of Science in Health Care Administration at Rhode Island College.

Rhode Island College is proposing to offer a Master of Science degree in Health Care Administration. The program will be offered by the Department of Management and Marketing in the School of Management, in collaboration with the School of Nursing, the Department of Health and Physical Education, and the Institute for Education in Healthcare. The proposed Master of Science in Health Care Administration focuses on the organization, financing and management of health care organizations and the delivery of health services. Students will be prepared for management careers in health care in the private and public sector, including careers in public health, hospitals, long term care, home/community based care, and health insurance.

RIOPC staff reviewed the information on the proposed program and determined that the academic changes presented are within the mission, role and scope of Rhode Island College and do not require Council approval.

5c) Westerly Higher Learning and Industry Center.

Commissioner Purcell provided details of the initiative.

Capital Expenses

- RICAP Funding for furnishings, computers and other operational and educational-specific equipment needs. (\$750,000 and \$1,250,000).
- Higher Learning Center organizational structure.

- Mixed-use facility –College credit instruction and industry training.
- HLC staff (Employees of OPC) promote site and match educational providers with companies or individuals needing education or training.
- Education service providers (CCRI, RIC, URI, DLT and others) serve the postsecondary education and training needs of business and industry of the region.
- Advisory group from the campus leadership.

Timeline:

- July 2016: Hire Executive Director and begin purchasing equipment and furnishing for facility.
- November 2016: CCRI will provide workforce training in electricity, carpentry, pipe-fitting and sheet metal for EB.
- January, 2017: Facility opens for other entities

Revenue Sources:

- Designated space allocation
- Time/Space Leasing
- Specialized Space Surcharge
- Single day/Single Time Use
- Self-sustaining

Senator Izzo has no major objections to the project. He is disappointed that it is coming late in the process.

Chair Foulkes stated this was originally given to CCRI. He gave Commissioner Purcell a lot of credit for creating a plan. This all happened within the last six weeks.

Commissioner Purcell explained that the training that will be provided is for employees of Electric boat. They are now working on a MOU with CCRI and Electric Boat to determine what training is needed. Commissioner Purcell went to Mississippi with Electric boat and CCRI representatives to review a similar program. Electric Boat has been working with CCRI for 1 year to create the training curriculum.

Dr. Williams asked if other entities could use the facility for trainings. Commissioner Purcell answered yes that potential for that space could be the Department of Labor and Training, other entities, businesses that need a space to train their employees, or a state wide meeting to bring everyone in are all possibilities.

Electric Boat has tuition reimbursement for their employees which could help them continue their education at the site.

President Hughes stated that the near-term plan is to serve Electric Boat's approximately 400 current employees. The mid to long-term plan is to look to Rhode Island high schools and G.E.D. holders as a new pipeline for hiring. The HR folks at General Dynamics have expressed a very genuine interest in looking at how to move this to a credit bearing program. Also, they are looking at how to take the employees at Electric Boat that only have high school diploma or a G.E.D. and make them graduates of CCRI.

Commissioner Purcell said they will have a mockup of small part of a submarine in the lab itself so that training will simulate actual working conditions. President Hughes stated that the curriculum is jointly owned and is highly confidential so they would not be able to release it. However, it is in the MOU. In the future they will decide how it will be jointly used. It is not the exclusive property of Electric Boat.

Dr. Williams asked who was paying for this program to which Commissioner Purcell answered that Electric Boat is paying for the instruction through a contract. Senator Izzo asked if Electric Boat is determining potential hires. Commissioner Purcell answered that trainees will be Electric Boat employees.

Senator Izzo asked if this is a conflict of interest with the structure of the Advisory Committee. Commissioner Purcell answered that the structure of the Advisory Committee is similar to other advisory committees in the country for learning centers.

Mr. Duffy asked who owns the land and the building. Commissioner Purcell answered that The Westerly Higher Education and Job Skills Foundation, which is a subset of the Rhode Island Foundation, has been set up and we lease the building from that entity for \$1.00 a year. All the content will be ours. They set that up for two reasons: the first is if the higher education institutions do not want to provide all the services, they can bring in other entities so it would not be restricted just to us. The second reason is that we can concentrate on the training and do not have to worry about the extra cost.

Mr. Bernstein stated that this is a good thing and that they are focused on the outcome and everyone is pitching in to get there.

6. PRESIDENT'S REPORTS

a) University of Rhode Island - Update from last report and current events.

Provost DeHayes provided the following update from the University, giving a brief overview of his written report:

The University of Rhode Island over the past 6-7 years has made extra efforts and had substantial success in increasing the ethnic diversity of the student body. Over that last 7 to 8 years they have increased their diversity in their total enrollment by about 1% per year. Total domestic diversity of the URI student body is currently about 20%. Given the growth in total enrollment at URI, this increased percentage represents a significant increase on students of color at URI. Importantly, the freshman class exceeds the diversity of the overall student body, indicating that URI continues to make gains in diversifying the student body and better reflect the diversity of the population. Next year it will be a full 10% more diverse than it was just a few years ago.

On the faculty side, there has been a steady increase in diversity and, at this time, 17% of full time URI faculty are faculty members of color. Despite efforts, URI has not made the same progress in diversifying its faculty as it has made with students. URI began a new faculty hiring initiative a year ago and have made progress in increasing the diversity of the new hires. The gender mix of the faculty is 53% male and 47% female but highly skewed to males at the full professor level.

URI has put in place a major new initiative to enhance the hiring of faculty of color. They brought in a Director of Recruitment and Retention who is working directly with search committees on strategies to increase diversity in faculty positions, including expanded advertising of positions, recruiting while attending conferences, and ensuring that search committees understand how to reach out more to diverse pools of candidates. They are making progress.

Dr. Williams asked if they have hired diversity in their administration leadership roles. Provost DeHayes stated that in the last five years they have hired several key leaders. The University has made significant progress in diversifying leadership positions, including on the senior leadership team and other critical high level positions, such as the VP for Administration and Finance, the Interim VP for Student Affairs, the Associate Vice President for Community, Equity, and Diversity, and the Director of Enrollment Services to name a few positions.

If you look at 2010 and 2015 and then 2015-2020 there is diversity across all levels of student body, faculty and senior leadership. This is a major priority of the institution. Also, and importantly, diversity and inclusion is now a formal learning outcome for all students in URI's new general education curriculum. As such, all URI students will be learning about issues of power, privilege, bias and diversity in a

societal and institutional context. URI believes this will have a substantial impact on how students will understand the issues of difference, respect and diversity in society.

Dr. Williams applauded these efforts.

Provost DeHayes also stated that 5 years ago URI initiated a Multicultural Faculty Fellows Program that is designed to recruit recent PhDs. They hire PhDs of color coming right out of graduate programs into the University for a 1 year period with the plan of converting such Fellows into full-time faculty positions. Finally, Provost DeHayes noted that both URI's 2010 to 2015 and its new 2016 to 2021 Academic Strategic Plans have highlighted major goals for enhancing diversity in the URI community; representing serious strategic and investment priorities for the university.

b) Community College of Rhode Island – Update from last report and current events.

President Hughes reported the following updates:

President Hughes begun her tenure at CCRI during a time of renewed national focus on the role that community colleges play in making higher education attainable for all who come through their doors. She noted that CCRI is the most diverse higher education institution in Rhode Island with a diverse student population of 40 percent.

CCRI's diversity is a point of pride and here is a recap. This spring, the breakdown of minority students enrolled at CCRI was as follows:

- 20 percent Latino
- 9 percent black or African American
- 8 percent two or more races
- 3 percent Asian
- 1 percent Native American

Rhode Island's minority population is growing, particularly the Latino, African-American and Asian populations. Nationally, the combined minority population is projected to become the majority in 2043.

CCRI intends to be at the center of serving the growing minority population in Rhode Island. The college wants to be well-prepared for the ever-growing number of diverse students coming through our doors, and they are excited about this opportunity. CCRI intends to significantly improve how it serves its students. The focus will be on improving graduation rates for all students, and especially for African-American and Latino students.

The most recent Census data indicates that only 8 percent of African-Americans and 6 percent of Latinos have completed an associate degree. An additional 19 percent of African-Americans and only 14 percent of Latinos completed a bachelor's degree or higher. In Rhode Island, a 2014 Latino College Completion report from Excelencia in Education showed that only 15 percent of Latino adults, 25 and older, have earned an associate degree or higher, compared to 39 percent of all adults. That's lower than the national average, and it is not good enough for our state. We must do better in increasing the number of students who persist, graduate and transfer.

CCRI also recognizes that it has work to do in increasing diverse representation among faculty, staff and administration that will reflect the diversity of our student body. In the past year, CCRI hired 17 full-time, tenure-track faculty members. Only one was African-American; the rest were all Caucasian. Only 7 percent of our 322 full-time faculty members are African-American, Asian, Latino or Native American with a breakdown as follows:

- 8 African-American faculty
- 8 Asian faculty members
- 4 Latino faculty members
- 2 Native American faculty

President Hughes stated that they have hired Izabel DeAraujo-Rivera as Associate Vice President for Institutional Advancement and College Relations. She is a lifelong Rhode Islander of Cape Verdean descent and was educated in the public schools. President Hughes is absolutely thrilled that they will be working together. They are moving closer to fulfilling one of President Hughes's top priorities in her first 100 days - to hire the college's first full-time director of affirmative action, equal opportunity, diversity, inclusion and Title IX coordinator.

President Hughes wants to send a clear message to the CCRI community and that they must increase diversity within their team, and they are investing in this work. They are in the final stages of the search process, and the new director will report directly to President Hughes.

c) Rhode Island College - Update from last report and current events.

Interim President Clark Greene reported the following update on items related to Rhode Island College:

There is an 18 page report in your packets on Diversity at RIC. The diversity of the student body at RIC has increased. In 2006, 25.6% of students were non-white. In 2015, 38.3% of students were non-white. This exceeds the 2015-2016 percentage of non-white residents in the general population of Rhode Island which is estimated to be 19%.

While the numbers on campus diversity are good, having a welcoming campus that assures success for all students is about more than numbers. The first priority in RIC's Strategic Plan is to "Emphasize an institutional commitment to diversity and inclusion, and ensure – at all levels – the application of inclusive practices, policies, and procedures that promise the continuous development of a safe, supportive, sustainable educational community."

There are 28 objectives and 64 specific action steps to support this goal and each has a deliverable result, timetable, assigned staff and associated resources. This is not the work of a diversity office; it is the work of the entire campus: administrators, faculty, and staff all have designated responsibilities – and it is overseen by each of the Vice Presidents.

Some of the top objectives are:

- Redefine the purpose of the Committee on Human Relations so that it is empowered to work directly with college executives to inform, foster, and maintain an environment that values the diverse talents and contributions of students, employees, and community partners;
- Make support services more accessible to students with work, life, and family commitments by staggering staff schedules in fundamental offices such Bursar or Financial Aid;
- Provide students with an effective mechanism for expressing any perceived biases and inequities in their campus experiences;
- Established a Bias Response Team;
- Provide consistent and appropriate faculty and staff development around cultural competency through Human Resources' trainings, orientations, and consultations;
- Ensure that students, faculty, and staff have awareness of, and access to, Title IX resources on campus related to gender discrimination and/or sexual assault. RIC just hired their new Title IX coordinator, and is looking forward to having her on campus in July.

RIC has reasons to believe that these strategies will work. Results from the National Survey of Student Engagement (NSSE) in spring of 2015 (27% response rate, freshmen and seniors only) show:

- Over half of freshmen and 57% of seniors report that they often or very often include diverse perspectives (political, religious, racial/ethnic, etc.) in course discussions or assignments.
- 74% of freshmen and 77% of seniors report that they frequently have discussions with people of different races/ethnicities than themselves.
- 60% of freshmen and 50% of seniors report that the college encourages contact among students from difference economic, social, and racial/ethnic backgrounds.
- Over 60% of both freshmen and seniors report that RIC has contributed “quite a bit” or “very much” to their growth in understanding people of different racial or ethnic backgrounds.

RIC has 338 faculty with 48 (14%) being minority. For the 2015-16 time period, 19 full time faculty positions were filled with 3 new hires being minorities (16%). Our faculty does not match the diversity of our student population, but we are trying to address this with the following steps:

- The Affirmative Action Officer maintains an electronic database of 146 multicultural college and universities and organizations; all RIC openings are shared with these organizations.
- On-line applicant tracking system continues successfully maximize self-identification of applicants (ethnic/gender/veteran/disability status) with approximately 80% return rate.
- Such voluntary data is shared with search committees to insure qualified minority candidates are fully considered.
- Search committees are instructed and/or provided with material on how to conduct fair and unbiased searches.

These efforts have resulted in increased minority hires over the previous year in both Faculty and Staff categories.

Lastly, having strong participation from the RIC community in the presidential search process helped to assure a diverse pool of qualified applicants. Interim President Greene thanked the Board for selecting Frank Sanchez as the next President of RIC.

Dr. Williams stated that we have a huge opportunity to be part of the healing of a cultural sickness. The numbers are beyond unacceptable and he is committed to bringing true diversity across the board.

7. DISCUSSION ITEMS.

7a) Budget timeline and process.

Dr. Susan LaPanne provided the Council with an overview of the important dates related to both the operating and the capital budgets. She emphasized the Council's role in particular so that members would be aware of the upcoming budget planning season.

Senator Izzo asked Dr. LaPanne if it was possible to change the budget presentation to the Council to something that is more in line with the presentations delivered by the Senate Fiscal Staff during the legislative seasons. She agreed that the current method provides a dizzying amount of detail without a clear and brief overview of the budgets. After a brief discussion it was agreed that Dr. LaPanne, Senator Izzo, Chair Foulkes, and the Commissioner will work on a revised presentation format for upcoming budgets.

Mr. Duffy asked about summarizing schedules related to tuition and mandatory fee rates - both proposed and historical. Dr. LaPanne indicated that these will be included more prominently in the revised presentation.

8. ACTION ITEMS.

8a) Approval and Award of Tenure at Rhode Island College.

Commissioner Purcell presented the names of faculty members who have met the requirements and are being recommended for the granting of tenure at Rhode Island College which will be effective July 1, 2016.

On a motion duly made by Mr. Smith and seconded by Mr. Duffy, it was:

VOTED: THAT The Council on Postsecondary Education approve the awarding of tenure to:

Effective January 1, 2016

John Burke - Professor of Mathematics

Emily Cook - Assistant Professor of Psychology

Carol Cummings- Assist. Prof. of Health Education

Emily Danforth - Assistant Professor of English

Prachi Kene - Assistant Professor of Counseling

Robyn Linde - Assistant Professor of Political Science

Jennifer Meade - Assistant Professor of Social Work

Carolyn Obel-Omia - Asst. Prof. of Elementary

Education

Alison Shonkwiler – Assistant Professor of English
Nicole Smith – Assistant Professor of Nursing

VOTE: 7 members voted in the affirmative and 0 members
voted in the negative as follows:

YEAS: Michael Bernstein, Barbara Cottam, Dennis Duffy,
William Foulkes, Senator Thomas Izzo, John J. Smith
Jr., and Dr. Jeffrey Williams.

NAYS: 0

ABSTAINS: 0

8b) Approval and Award of Tenure at the University of Rhode Island.

Commissioner Purcell requested approval for the granting of tenure to the faculty members who have met the requirements for tenure at the University of Rhode Island which will be effective July 1, 2016.

On a motion duly made by Mr. Smith and seconded by Mr. Duffy, it was:

VOTED: THAT The Council on Postsecondary Education approve the
awarding of tenure to:

Effective January 1, 2016

Audrey Cardany - Assistant Professor
Michael Cerbo - Assistant Professor
Ashish Chadha - Assistant Professor
Carolyn Druschke - Assistant Professor
Nancy Karraker - Assistant Professor
Mindy Levine - Assistant Professor
Koray Ozpolat -Assistant Professor

VOTE: 7 members voted in the affirmative and 0 members
voted in the negative as follows:

YEAS: Michael Bernstein, Barbara Cottam, Dennis Duffy,
William Foulkes, Senator Thomas Izzo, John J. Smith
Jr., and Dr. Jeffrey Williams.

NAYS: 0

ABSTAINS: 0

8c) Approval of a new position for the Associate Director, University Events position at the University of Rhode Island.

Commissioner Purcell requested that there be a motion for this position. Dr. Williams asked for more information about this position. Anne Marie Coleman stated that this position involves event planning, the Commencement of the 125th Anniversary at the University of Rhode Island and sports related events. Senator Izzo asked if this was a temporary position. Anne Marie Coleman answered that it is a permanent position.

Mr. Bernstein asked how the work is being done now, if other positions were abolished and how it will be funded. President Dooley stated that the number of events at URI can't be managed by current staff and it will be funded by internal allocations.

On a motion duly made by Mr. Smith and seconded by Mr. Duffy, it was:

VOTED: THAT The Council on Postsecondary Education approves the System Personnel Review Committee's recommendations for a new position of Associate Director, University Events.

VOTE: 7 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Michael Bernstein, Barbara Cottam, Dennis Duffy, William Foulkes, Senator Thomas Izzo, and John J. Smith Jr., and Dr. Jeffrey Williams.

NAYS: 0

ABSTAINS: 0

8d) Approval of a new position for the Executive Director, NERA at the University of Rhode Island.

Commissioner Purcell stated that this position is necessary for the University to administer the State Agricultural Stations (SAES) for the Northeast Region. The University will administer this program for three (3) years in accordance with a Memorandum of Agreement between URI and NERA effective July 1, 2016. Anne Marie Coleman stated this is a revolving position that is externally funded for 3 years.

On a motion duly made by Dr. Williams and seconded by Mr. Duffy, it was:

VOTED: THAT The Council on Postsecondary Education approve the System Personnel Review Committee's recommendation for a new position of Executive Director, NERA, at the University of Rhode Island.

VOTE: 7 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Michael Bernstein, Barbara Cottam, Dennis Duffy, William Foulkes, Senator Thomas Izzo, John J. Smith Jr. and Dr. Jeffrey Williams.

NAYS: 0

ABSTAINS: 0

8e) Approval for the staff positions for the Westerly Higher Education and Industry Center.

Commissioner Purcell presented the three positions at the Westerly Higher Education & Industry Center. The three positions are as follows:

1. Executive Director at the Westerly Higher Education & Industry Center.
2. Marketing Director at the Westerly Higher Education & Industry Center.
3. Operations Coordinator at the Westerly Higher Education & Industry Center.

On a motion duly made by Mr. Bernstein and seconded by Mr. Smith, it was:

VOTED: THAT The Council on Postsecondary Education approve the staff positions for the Westerly Higher Education and Industry Center:
1. Executive Director

2. Marketing Director
3. Operations Coordinator

VOTE: 7 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Michael Bernstein, Barbara Cottam, Dennis Duffy, William Foulkes, Senator Thomas Izzo, John J. Smith Jr. and Dr. Jeffrey Williams.

NAYS: 0

ABSTAINS: 0

9. EXECUTIVE SESSION

At 6:40 pm Chair Foulkes entertained a motion to enter into Executive Session for:

- 9a) Personnel matter at URI, pursuant to RIGL§42-46-5(a)(1).
- 9b) Update and discussion of the Tentative Agreement with the Graduate Assistants United, pursuant to RIGL§42-46-5(a)(2).
- 9c) Update and discussion of negotiations with the PTFU (Part-time Faculty Union pursuant to RIGL§42-46-5(a)(2).
- 9d) Update and discussion on the Tentative Agreement with the CCRI Part-Faculty Association, pursuant to RIGL§42-46-5(a)(2).

The Chair noted that the individuals involved in Item 9(a) have been notified of their right to have this discussion take place in Open Session, and that no objection to proceeding with the discussion in Executive Session has been received.

On a motion duly made by Dr. Williams and seconded by Mr. Smith, it was:

VOTED: **THAT** The Council on Postsecondary Education enter into Executive Session pursuant to RIGL§42-46-5(a)(1) and (2).

VOTE: 7 members voted in the affirmative and 0 members

voted in the negative as follows:

YEAS: Michael Bernstein, Barbara Cottam, Dennis Duffy,
William Foulkes, Senator Thomas Izzo, John J. Smith
Jr. and Dr. Jeffrey Williams.

NAYS: 0

ABSTAINS: 0

All non-Council members in the audience were excused with the exception of:

- Dr. Purcell, Commissioner of Postsecondary Education
- Anne Marie Coleman, Director of Labor Relations for the Council
- Ron Cavallaro, General Council
- David Dooley, President, URI
- Meghan Hughes, President, CCRI
- Clarke Greene, Interim President, RIC
- Lisa Shevlin, Executive Assistant
- Mary Sullivan, Interim Dean Professor, URI

Dr. Jeffery Williams left at 7:08 pm.

The Council reconvened in open session at 7:29 p.m.

On a motion duly made by Mr. Duffy and seconded by Mr. Bernstein, it was:

VOTED: **THAT** The Council on Postsecondary Education seal
the minutes of the Executive Session held on
May 25, 2016.

VOTE: 6 members voted in the affirmative and 0
members voted in the negative as follows:

YEAS: Michael Bernstein, Barbara Cottam, Dennis
Duffy, William Foulkes, Senator Thomas Izzo,
and John J. Smith Jr.

NAYS: 0

ABSTAINS: 0

10. ADDITIONAL ACTION ITEMS

10a) Ratification of Tentative Agreement with CCRI Part-time Faculty Association.

On a motion duly made by Mr. Duffy and seconded by Mr. Smith, it was:

VOTED:	THAT	The Council on Postsecondary Education ratify the Agreement with CCRI Part-Time Faculty Association.
	VOTE:	6 members voted in the affirmative and 0 members voted in the negative as follows:
	YEAS:	Michael Bernstein, Barbara Cottam, Dennis Duffy, William Foulkes, Senator Thomas Izzo, and John J. Smith Jr.
	NAYS:	0
	ABSTAINS:	0

10b) Ratification of the Tentative Agreement with the Graduate Assistants United

On a motion duly made by Mr. Smith and seconded by Mr. Duffy, it was:

VOTED:	THAT	The Council on Postsecondary Education ratify the Tentative Agreement with the Graduate Assistants United.
	VOTE:	6 members voted in the affirmative and 0 members voted in the negative as follows:
	YEAS:	Michael Bernstein, Barbara Cottam, Dennis Duffy, William Foulkes, Senator Thomas Izzo, and John J. Smith Jr.
	NAYS:	0
	ABSTAINS:	0

10c) Approval of the application of Council Policy regarding the appointment of the College of Nursing Routhier Chair at the University of Rhode Island.

On a motion duly made by Mr. Smith and seconded by Mr. Duffy, it was:

VOTED:	THAT	The Council on Postsecondary Education approve the application of Council Policy regarding the appointment of the College of Nursing Routhier Chair at the University of Rhode Island.
	VOTE:	6 members voted in the affirmative and 0 members voted in the negative as follows:
	YEAS:	Michael Bernstein, Barbara Cottam, Dennis Duffy, William Foulkes, Senator Thomas Izzo, and John J. Smith Jr.
	NAYS:	0
	ABSTAINS:	0

11. UPCOMING MEETINGS

- a) The next meeting of the Personnel and Finance/Facilities Committees for the Council on Postsecondary Education is scheduled for Wednesday, June 8, 2016, at 5:30 p.m. at the Office of the Postsecondary Commissioner at 560 Jefferson Boulevard, Warwick, RI 02886.
- b) The next meeting of the Council on Postsecondary Education will be held on Wednesday, June 22, 2016 at 5:30 p.m., at the University of Rhode Island, at the Graduate School of Oceanography (GSO), 215 S Ferry Rd, Narragansett, RI 02882.
- c) The next meeting of the Personnel and Finance/Facilities Committees for the Council on Postsecondary Education is scheduled for Wednesday, July 13, at 5:30 p.m. at the Office of the Postsecondary Commissioner at 560 Jefferson Boulevard, Warwick, RI 02886.

12. ADJOURNMENT

On a motion duly made by Mr. Smith and seconded by Mr. Bernstein, it was:

VOTED:	THAT	The Council on Postsecondary Education adjourn the meeting of May 25, 2016.
	VOTE:	6 members voted in the affirmative and 0 members voted in the negative as follows:
	YEAS:	Michael Bernstein, Barbara Cottam, Dennis Duffy, William Foulkes, Senator Thomas Izzo, and John J. Smith Jr.
	NAYS:	0
	ABSTAINS:	0

The meeting adjourned at 7:37 p.m.